

The surgery will be delivered in a welcoming area that ensures privacy and has a degree of comfort. This lends itself to ensuring the sessions are as relaxed and as informal as possible.

### How will the Sessions be delivered?

There are two different methods of delivery

1. By establishing a time table of appointments so named/identified staff can have a clear timed session to access the Jogo team member on a 1-1 basis.
2. Operate a 'Drop In 'system in schools. These sessions are not by previous appointment, but all staff will be aware that Jogo Support Services are on the school site for a specific length of time and can be accessed on an informal basis.

### Staff Mentoring/Coaching

This is an opportunity for staff using an enquiry-based approach to develop their practice. It can involve observations with an agreed focus and encourages reflection and careful analysis of the evidence relating to the agreed focus. These are addressed in post observation conversation and meetings.

This would include the development of a personal improvement plan developed between myself and her. The main purpose would be to achieve identified goals through agreed objectives. This would take the form of an initial meeting to identify goals, the reality of the current situation, obstacles, options and a plan of action. Before this meeting an observation would take place and structure for the meeting agreed. Progress on the plan would be evaluated and reviewed at agreed points.

### Staff Wellbeing Supervision

Wellbeing supervision provides a dedicated reflective space for the practitioner to explore their role, case work and the emotional responses evoked by their work. It enables them to enhance their professional skills and further their development.



*We have worked with the Jogo team over the last 6 years and the support that we have received during that time has been invaluable. The staff, children and families have been enabled to move forward in a nurturing and professional relationship and Sonia has been able to liaise with other professionals and services on behalf of ourselves and the families. They have gone above and beyond what we had expected from them and their knowledge and expertise have been spot on every step of the way. They really have helped to transform the lives of those who they have worked with and as a school we will always be indebted to them for everything they have helped us to achieve.*

*Working with Jogo has been like working with an extension of our own school and has given us the ability to work with families as a team to achieve the best possible outcomes – sometimes far above our expectations. This was not an external agency working as a separate entity with minimal contact but a proper team and one that I will always be grateful for.*

*Thanks to you all and I look forward to working with you for years to come!!*  
*Head Teacher – East Haddon Primary School*



To find out how we can help and for more information about our services and courses, please call **01604 832970** email **info@jogobehavioursupport.com** or visit **www.jogobehavioursupport.com**

### Jogo Behaviour Support Ltd

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Registered in England and Wales No. 8092724



## Jogo Behaviour Support Whole School Services



# Behaviour Health Check

A Behaviour Health Check can validate self-evaluation as well as identifying areas for development. The purpose of the health check is to assess the impact of policy, working practices, processes and procedures on behaviour in the school, with reference to “best practice” and the current Ofsted framework.

Once completed, the outcomes of the health-check can be used to inform the school action/development plans. It can establish how the school is performing at a given point in time and, critically, what is being done to further improve the implementation of behaviour policy throughout the school.

The health-check will look at; how need is identified, whether the need is addressed through appropriately designed strategies, interventions and provision, how effectively these are implemented and how they are monitored for effectiveness.

## What we will do

As agreed with you, the following key aspects of school practice will be assessed;

- Leadership & Management (including safeguarding)
- Strategic framework to support implementation of policy
- Classroom management of behaviour
- Provision and resources
- Staff development and support
- Liaison with parents/carers, other professionals and agencies
- Attendance

Each of these aspects will be awarded a rating of Bronze, Silver or Gold. An overall rating will also be awarded. Again, the ratings will be Bronze, Silver or Gold, but for exceptional schools that have had all six aspects assessed as Gold, a Platinum rating will be awarded. Assessed ratings are valid for a three year period and the school can opt for a re-assessment to achieve the next level at any stage in this period.

In addition to the ratings, we will provide a summary of our findings along with a defined pathway to move your school to the next level in respect of the key aspects assessed.

## How we will do it

For each aspect assessed we will issue you with an Intervention Form. This form will list a few sub criteria against which we ask you to provide us with details of any interventions you have in place to satisfy the aspirations of the sub criteria.

Our bespoke approach to the assessment will be determined by the school’s responses. This can involve remote desktop evaluation of requested additional documentation.

It will not be possible to perform a desktop evaluation on all the interventions that you cite on your Intervention Forms due to their nature, i.e. they may not be formally documented. In addition, our initial evaluation of additional documentation may raise issues for clarification. It will therefore be necessary to visit the school for us to reach a conclusion on the effectiveness of behaviour management. When on site, the following methods may be used to determine effectiveness;

- Observations
- Questionnaires to staff, governors, pupils and parents,
- Interviews of staff, governors and pupils,
- Learning Walks
- Meetings

For further details please contact us by phone or email.

# Behaviour Surgery

## How does a Surgery Service Work?

We can offer a service that allows school staff to meet a member of our team, to discuss issues of concern regarding behaviour. The aim is to support staff to develop and build on any existing interventions that will ultimately result in a positive outcome. The sessions provide staff with a forum to informally discuss issues at a preventative level and identify if a formal approach is needed such as a referral.

