

The referral process



“ Jogo Behaviour Support has been invaluable in helping us develop our provision for supporting the social, emotional and mental health of our children. We are incredibly thankful for the expertise and advice of the Jogo Behaviour Support staff to help us offer the very best to our pupils.

Helen Marshall, The Avenue Infant School



To find out how we can help and for more information about our services and courses, please call **01604 832970** email **info@jogobehavioursupport.com** or visit **www.jogobehavioursupport.com**

Jogo Behaviour Support Ltd

12 High St, Harpole, Northamptonshire NN7 4DH
Registered in England and Wales No. 8092724



Jogo Behaviour Support Behaviour Support



Behaviour Support

We offer a comprehensive package of behaviour support services. We have successfully worked with a range of professionals in a variety of settings on hundreds of occasions.

This has ultimately supported staff to teach and pupils to learn. The operating model of this service seeks to:

- Provide support that is preventative in nature and based on strategies and interventions that are sustainable.
- Have clear entry and exit criteria for all cases based on a defined referral system and assessment of need that inform plans and provision.
- Builds on the knowledge and skills of staff and develops their capacity to meet identified needs.
- Provide support within the context they occur and delivered to compliment other services provided.



How do I make a referral?

Stage 1: If you are thinking of making a referral we can arrange an informal telephone conversation to talk through initial concerns. Behaviour support takes place on **receipt of a completed referral form**. Referrals can be made for **individual pupils or cohorts/groups** that are causing concern. The online referral form can be accessed from the website www.jogobehavioursupport.com

Stage 2: Having received a referral, we will contact you to arrange a consultation. Initially needs will be identified using a **triangulation of evidence** that includes the **referral form** (and supporting documentation), a **consultation** with staff, **observation** and/or **pupil/student interview**. Support is offered in a variety of forms depending on identification of need but will focus on practical solutions and provision.

If it is felt necessary and agreed, a **formal assessment of need** can take place. We use a variety of assessment tools, including BRIEF and Boxhall profile. An assessment can help with measuring progress and evaluating interventions.

Stage 3: Support is offered in a variety of forms depending on identification of need but will focus on practical solutions and provision. **After consultation and observation**, a comprehensive document will

be presented. It will focus on **recommendations, interventions, strategies and proposals for provision**. It will recommend clear **strategies** and **interventions** to support the pupil/student or cohort in class and suggest **specific programmes/resources** where appropriate. The recommendations document and if agreed the report on formal assessment will be presented at a formal feedback meeting.

Stage 4: At the feedback meeting a comprehensive programme of support will be agreed along with a review date.

Benefits of making a referral

- Service delivery is built around need and value.
- Quality assurance built on a reputation of excellent service delivery and established working relationships with schools and other agencies developed over a sustained period of time
- Proven capability in providing behaviour support services to a variety of schools, families and other agencies.
- Services that match need with the appropriate provision, resources, strategies and interventions.
- The experience, knowledge and competencies of school staff are identified, increasing school capacity to meet identified needs.
- Enhance school ability to reduce fixed term and permanent exclusions
- Access to practical, effective and up to date training to meet the Continued Professional Development of staff.